

Date Prepared: January 06

COURSE OUTLINE

New Revised

Effective Date: Spring 06

1. **COURSE PREFIX NUMBER:** HIS 276 **CREDIT HOURS:** 3
2. **COURSE TITLE:** United States History since World War II
3. **PREREQUISITES:** English placement recommendation for English 111 and satisfactory completion of English 4 if required by reading placement test. Prerequisite or corequisite: English 5 or English 107 if recommended by reading placement test.
4. **COURSE DESCRIPTION:** Investigates United States history from 1945 to the present, studying both domestic developments and American involvement in international affairs. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or co-requisite: ENG 5 or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.
5. **CONTENT:** (Major Headings)
 - a. Origins of the Cold War and the American policy of Containment.
 - b. Globalization and Militarization of the Containment policy.
 - c. United States and Vietnam, 1945-1975.
 - d. United States and the Arab-Israeli Conflict, 1945 to the present.
 - e. United States and the Soviet Union in the post-Stalin era: détente and arms control.
6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

 - a. Understand the interrelation of politics, diplomacy, economics, and war.
 - b. Understand the development and implementation of US foreign policy.
 - c. Understand the complexity of the problems in international affairs.
 - d. Understand some of the basic terms and concepts used in developing and carrying out a foreign policy.
 - e. Determine whether certain conclusions or consequences are supported by the information provided.
 - f. Evaluate the strengths and relevance of arguments on a particular question or issue.
 - g. Assimilate, organize, develop, and present an idea formally and informally.
 - h. Access needed information effectively and efficiently.
 - i. Evaluate information and its sources critically and incorporate selected information into his or her knowledge base and value system.