

THE RIPPLE EFFECT DISPATCH

THE OFFICIAL NEWSLETTER OF JSRCC'S QUALITY ENHANCEMENT PLAN.

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TIER ONE FACULTY TRAINING OFF AND RUNNING

The Tier One training program gathers steam this academic year. Faculty interested in teaching distance learning are encouraged to complete Tier One courses and modules. Benefits of the training program include continued professional growth and credentialing in distance learning, continued development of effective teaching strategies, enhanced training in developing clear learning objectives and assessing student learning, and continued development of technical skills. Currently available Tier One training modules include the following:

EDU 285: Teaching Online Program (TOP)

This eight-week, online course places participants directly in the distance learning environment. Participants enhance their own teaching skills while facing the challenges and benefits of online learning. The course provides:

- ▣ a refresher on some basic pedagogical principles
- ▣ the attainment of the critical technological skills
- ▣ an introduction to required administrative tasks

TEAC 301: Course Design for the Blackboard Early Warning System

This brief module introduces you to the Early Warning System, demonstrates its features, and shows you how to integrate the tool in your own classes, whether they are online or on-campus. The Early Warning System allows you to create alerts when a student:

- ▣ has not accessed your course
- ▣ has not met relevant deadlines, or
- ▣ has not engaged in assigned activities

The Early Warning System also:

- ▣ makes efficient use of your time and record-keeping
- ▣ streamlines your communications with at-risk students, and
- ▣ helps you support your students' academic needs



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A THREE TIER TRAINING SYSTEM

A faculty that is knowledgeable and passionate about the demands of online learning and instruction lies at the heart of the College's QEP. The three tiered faculty training in distance learning program focuses upon 1) increasing faculty skills in best practices in distance education, 2) providing faculty access to resources in distance learning strategies and technologies, and 3) promoting an already established institutional culture of ongoing faculty development.

Faculty can begin their Tier One training this fall. Tier Two modules will be added next year.

REGISTER NOW FOR TOP AND IDOL

EDU 285: Teaching Online Program (TOP) and EDU 295: Instructional Design for Online Learning (IDOL) are being offered this semester. Courses begin September 20. To register, contact Maria Poindexter at (804) 523-5832 or mpoindexter@reynolds.edu.



C.J. BRACKEN HIRED AS INSTRUCTIONAL DESIGNER

C.J. Bracken will now serve as the College's Instructional Designer—leading an effort to design and develop instructional materials for online and hybrid courses in collaboration with teaching faculty. He will assist in the implementation of appropriate design methodologies to provide an active, student-centered learning environment consistent with course objectives and quality assurance standards. He is also designing and developing key elements of *The Ripple Effect's* faculty training in distance learning program, as well as the student orientation and remediation modules.

which supports distance learning and specifically targets displaced workers. His efforts will also support the development of online courses for hybrid vehicles as part of the U.S. Department of Energy grant. Funding for this new position came from a combination of College and grant sources. C.J. has been the manager of the College's Technology Training unit since May 2008. In his new role, he will be part of the Center for Distance Learning.



C.J. Bracken, manager of the College's Technology Training unit since May 2008, recently moved into a new position as J. Sargeant Reynolds' Instructional Designer.

In this new administrative faculty position, C.J. will play a critical role in several strategic projects, including *The Ripple Effect* and the FIPSE grant,

TIER ONE FACULTY TRAINING (CONTINUED FROM PAGE 1)

These important modules are also part of Tier One faculty training:

- ▣ ITEC 110: Introduction to Microsoft Outlook
- ▣ ITEC 121: Introduction to Microsoft Word
- ▣ ITEC 131: Introduction to Microsoft Excel
- ▣ ITEC 141: Introduction to Microsoft PowerPoint
- ▣ ITEC 200: PeopleSoft Grade Entry
- ▣ ITEC 501: Blackboard 9 Basics

Look for announcements regarding other Tier One training modules coming soon:

- ▣ Course Design for Effective Student Engagement
- ▣ Course Design for Developing Effective Learning Objectives
- ▣ Course Design for Effective and Interactive Learning Strategies
- ▣ Integrating VCCS General Education Goals into Your Courses
- ▣ Understanding Learning Styles, Diversity Issues, and ADA Requirements
- ▣ Integrating Information Literacy into Your Online Classes

KEEP INFORMED ABOUT THE RIPPLE EFFECT

This publication is the official newsletter of JSRCC's Quality Enhancement Plan, *The Ripple Effect*: Transforming Distance Learning, One Student & One Instructor at a Time. Your comments and questions are welcome. Please contact QEP Coordinator Ghazala Hashmi at (804) 523-5515 or ghashmi@reynolds.edu or rippleeffect@reynolds.edu.

Learn more at www.Reynolds.edu/therippleeffect.

What faculty are saying about EDU 285: Teaching Online Program (TOP)

"The course offered me an informative refresher in online pedagogy."

~Barbara T. Hebert, English Department

"The TOP course allowed me the opportunity to gain a student's perspective...I am a better online instructor having experienced online group projects, discussion board assignments, and participation in a course that did not have a face-to-face component ."

~Dr. Jennifer Cave Early Childhood Education

