

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ASL 102

Credits: 4

Course Title: American Sign Language II

Course Description (including lecture hours, lab hours, total contacts)

Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community. Part II of II. The second course in a six-semester sequence. Prerequisite: ASL 101. Lecture 4 hours per week.

General Course Purpose

To continue exposing students to both the practical elements of producing and comprehending American Sign Language (ASL) in common discourse and the Deaf people who use this language.

Course Prerequisites/Corequisites (*Entry-level competencies **required** for enrollment*)

ASL 101

Course Objectives (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- a. provide and understand others providing directions from three different perspectives (within a building, from one building to another building within the same complex, and from one location to another that you cannot see from the current location).
- b. utilize classifiers and signs to describe and/or identify persons present by focusing on unique characteristics.
- c. appropriately vary verbs by impact of space/objects and incorporation of verb inflections.
- d. explain relationships between family members utilizing possessive pronouns.
- e. recognize role shift between two characters via constructed dialogue.
- f. recognize demonstration the actions of a person or object via constructed action.
- g. describe a time period (e.g., weekend) in detail utilizing temporal sequencing.

Major Topics to be Included

- a. Methods of providing directions.
- b. Physical descriptions of people.
- c. Making requests.
- d. Talking about family relationships and occupations.
- e. Attributing qualities to people and animals.
- f. Talking about routines.
- g. Role shifts and constructed dialogue/constructed action.

Effective Date of Course Content Summary (Month, Date Year): April 10, 2009