

**J. Sargeant Reynolds Community College**  
**Course Content Summary**

**Course Prefix and Number:** EDU 140

**Credits:** 3

**Course Title:** Music and the Arts for Education

**Course Description (including lecture hours, lab hours, and total contact hours)**

Examines the nature and significance of creative play in education. Emphasizes an understanding of the use of directed activities in the arts, music, and movement. Prepares students with a conceptual framework of how K-12 students learn through creative activity. Lecture 3 hours per week.

**General Course Purpose**

Music and the Arts for Education will prepare students to examine how children learn through creative expression.

**Course Prerequisites/Corequisites)**

Students must satisfy general college curricular admission requirements.

**Course Objectives**

Upon completing the course, the student will be able to:

1. Understand the theory and concepts of creative techniques and basic program components related to the growth and development of children.
2. Understand the practical nature of the creative process in the curriculum.
3. Understand the theoretical framework for the arts, creativity, music and movement in content areas.
4. Define creativity as it relates to teaching and learning.
5. Understand the role creativity plays in child development.
6. Understand practical ways in which one can foster creative expression in various art forms in the classroom.
7. Describe the relationship between creative expression and the curriculum
8. Describe the role of play and exploration in promoting creativity.
9. Demonstrate the use of creative expression in the integrated curriculum.
10. Develop skills using creativity and arts in lesson planning, teaching and curriculum development.
11. Identify various art forms used to enhance the teaching/learning process.
12. Plan and prepare lessons for the grade level appropriate curriculum, including strategies for teaching.

### **Major Topics to be Included**

- Theory of Creativity
- Definition of Creativity
- Characteristics of Creativity
- Promoting Creativity
- Aesthetic Awareness
- Successful Creative Activities
- Creative Environment
- Emotional/Physical Development and Creativity
- Developmental Levels
- Curricular Integration of Creativity
- Music as Creative Expression

**Effective Date of Course Content Summary (Month, Date Year):** February 11, 2009