

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ENG 210

Credits: 3

Course Title: Advanced Composition

Course Description (including lecture hours, lab hours, total contacts)

Helps students refine skills in writing non-fiction prose. Guides development of individual voice and style. Introduces procedures for publication. Prerequisite: ENG 112 or approval by the English program head. Lecture 3 hours per week.

General Course Purpose

Advanced Composition will take students beyond the freshman writing experience by making them aware of their individual writing styles and processes. The course will focus on increased development of writing ability and facility in non-fiction prose, emphasizing critical thinking, observation, research, and sophisticated reading of selected texts. Placing emphasis on clarity, style, voice, and audience, ENG 210 will gently nudge students toward producing original, creative, and interesting prose.

ENG 210 develops skills in the following:

- development of style, purpose, voice, and audience;
- writing of research-supported essays;
- use of both MLA and APA format style in various papers;
- composing the equivalent to two eight- to ten- page research papers; one in MLA and the other in APA;
- analysis, synthesis, and interpretation of responses to selected texts.

Course Prerequisites/Corequisites

Successful completion of ENG 112 or approval by the English program head.

Course Objectives

Upon successful completion of this course, students will be able to:

- a. Write texts that demonstrate complex thinking;
- b. Adjust content, form, and tone appropriately for different purposes and audiences;
- c. Demonstrate expertise in conducting library and field research and documenting sources;
- d. Write an eight- to ten-page researched essay, using APA citation format; the equivalent of one eight- to ten-page researched essay in the form of a multivoiced argument project, using MLA citation format; and at least 15 pages of response/analysis of selected texts.

Major Topics to be Included

- a. Rhetorical knowledge
- b. Knowledge of writing processes
- c. Critical thinking, reading, and writing
- d. Knowledge of the research process
- e. Knowledge of library research (databases and World Wide Web)
- f. Knowledge of documentation

Effective Date of Course Content Summary (Month, Date Year): February 13, 2009