

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number: ENG 111**

**Credits: 3**

**Course Title:** College Composition I

**Course Description (including lecture hours, lab hours, total contacts)**

Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and analysis with at least one researched essay. Prerequisite: writing placement recommendation for ENG 111. Prerequisite or corequisite: ENG 4 if required by reading placement recommendation. ENG 111 is a prerequisite for ENG 112. Lecture 3 hours per week.

**General Course Purpose**

ENG 111 further develops the skills students possess prior to entering college-level writing courses and prepares students for career, and professional communications. Based on purpose, audience, and genre, students will develop writing skills applicable to college, career, and professional environments (writing, speaking, and collaborating). Upon successful completion of the course, students will have written a minimum of four formal, typed academic essays totaling at least twelve (12) pages and a minimum of fifteen (15) pages of informal writing, including writing responses, drafts, and journal entries.

General goals:

- Adapt the writing process to a variety of tasks, formats, and genres.
- Produce meaningful texts that are grounded in evidence and appropriately documented.
- Demonstrate academic integrity.

**Course Prerequisites/Corequisites** (*Entry-level competencies **required** for enrollment*)

To register for this course, students must have a departmental ENG 111 recommendation based on either the writing placement test or successful completion of either ENG 1 or ESL composition. Students with an ENG 4 (reading) recommendation must successfully complete ENG 4 **prior** to enrolling in ENG 111 or they must enroll in ENG 4 concurrently with ENG 111.

**Course Objectives**

Upon completing the course, the student will be able to:

- a. Articulate and analyze situations in which communication occurs, including purpose, context, and audience
- b. Adapt writing processes to a variety of tasks, formats, and genres, engaging in flexible, effective processes that include feedback on drafts
- c. Use of a variety of rhetorical devices
- d. Produce meaningful texts that are grounded in evidence and appropriately documented
- e. Produce reflective documents about writing processes and the active learning objectives of the composition program
- f. Use effective critical thinking skills

- g. Read, summarize, and respond to texts; evaluate and synthesize sources; and incorporate sources into written and oral communication
- h. Analyze how writers use rhetorical devices
- i. Demonstrate academic integrity
- j. Participate in interactive discussions, peer reviews, and at least one prepared oral presentation
- k. Use effective non-verbal elements in self-presentation
- l. Use effective active listening skills

**Major Topics to be Included**

Rhetorical knowledge  
Knowledge of writing processes  
Critical thinking, reading, and writing  
Oral communication skills

**Effective Date of Course Content Summary (Month, Date Year):** Feb. 22, 2008