

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ENG 112 Credits: 3

Course Title: College Composition II

Course Description (including lecture hours, lab hours, total contacts)

Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Requires students to develop competency in preparing and delivering an oral presentation. Lecture 3 hours per week.

General Course Purpose

ENG 112 continues to develop the writing skills introduced and practiced in ENG 111, while employing complexity based on a wider variety of texts. All the skills (reading, writing, speaking, and listening) developed in ENG 111 are further employed in ENG 112.

Upon successful completion of the course, students will have written a minimum of four formal, typed academic essays totaling at least twelve (12) pages and a minimum of fifteen (15) pages of informal writing, including writing responses, drafts, and journal entries.

Course Prerequisites/Corequisites (*Entry-level competencies **required** for enrollment*)

Prerequisite: ENG 111 or its equivalent; a grade of "C" or better in ENG 111 and ability to use word processing software are recommended. Prerequisite or co-requisite: ENG 5 if recommended by reading placement or by reading faculty.

Course Objectives Upon completing the course, the student will be able to:

- a. Adapt flexible, effective writing processes (including feedback from classmates and the instructor) to a variety of tasks, formats, and genres.
- b. Adapt voice, tone, and level of formality to a variety of writing situations.
- c. Analyze and use effective argumentative strategies.
- d. Articulate and analyze situations in which communication occurs, including purpose, context, and audience.
- e. Comprehend, summarize, and respond appropriately to a variety of texts.
- f. Produce reflective documents about writing processes and the active learning objectives of the composition program.
- g. Use effective research processes, including searching, retrieving, and evaluating materials from print and electronic sources (academic databases and the Web).
- h. Produce appropriately documented researched essays based on the reading of multiple sources.
- i. Demonstrate an understanding of academic integrity.
- j. Effectively participate in interactive discussions, peer reviews, and at least one prepared oral presentation.
- k. Effectively use non-verbal elements in self-presentation.
- l. Effectively use active listening skills.

Major Topics to be Included

- a. Rhetoric and the contexts of communication.
- b. The development and effective use of writing processes.
- c. Critical thinking.

- d. Analysis and development of argument.
- e. Critical reading, summary, synthesis, and evaluation of texts.
- f. Methods of conducting research, the incorporation of research into academic writing, and the documentation of sources according to standard citation formats.
- g. Academic integrity, including the appropriate use of sources.
- h. Speech communication, including the preparation and delivery of an oral presentation to a group on a prepared topic.

Effective Date of Course Content Summary (Month, Date Year): Feb. 22, 2008