

Date Prepared: March 6, 2002

COURSE OUTLINE

 X New

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Effective Date: August 1, 2002

COURSE PREFIX NUMBER: ENG 50

CREDIT HOURS: 1

COURSE TITLE: Reading and Writing for Teacher Entrance Exams

PREREQUISITE: ENG 111 suggested

COURSE DESCRIPTION: This course provides students with review and practice for the reading and writing portion of the licensure examination required of all beginning teachers in Virginia. Emphasizes critical thinking, reading for comprehension, the writing process, and test taking. Prerequisite: ENG 111 suggested. Lecture 1 hour per week.

CONTENT: (Major Headings)

- a. The Teacher Licensure Examination for Virginia
- b. Assessment of pre-reading and post-reading skills
- c. Assessment of pre-writing and post-writing skills
- d. Test taking strategies and problem-solving
- e. Writing improvement (lecture, writing groups, portfolio)
- f. Reading improvement (lecture, reading groups, cross-curricular reading list)

GENERAL COURSE OBJECTIVES:

Upon successful completion of the course, the student will be able to identify personal strengths and weaknesses in skills included on the reading and writing portions of the teacher licensure examination and show improvement in test-taking strategies. In addition, the student will be able to:

- a. Identify and isolate the main idea of a selection.
- b. Apply critical thinking skills, including making inferences, drawing conclusions, and detecting irony in a reading selection.
- c. Understand and use synonyms.
- d. Write paraphrases and summaries.
- e. Employ figurative language in writing.
- f. Employ a diversified vocabulary in writing.
- g. Apply basic grammar, punctuation, usage, mechanics and logic in his or her writing.
- h. Understand and apply thesis formulation, organization, unity and coherence development, and sentence structure.