

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ESL 7

Credits: 6

Course Title: Oral Communication I

Course Description (including lecture hours, lab hours, total contacts)

Helps students practice and improve listening and speaking skills as needed for functioning successfully in academic, professional, and personal settings. Assesses students' oral skills and includes, as needed, practice with pronunciation, rhythm, stress, and intonation. Provides exercises, practices, small and large group activities, and oral presentations to help students overcome problems in oral communication. Lecture 6 hours per week.

General Course Purpose

To improve speaking and listening skills in preparation for academic coursework.

Course Prerequisites/Corequisites (*Entry-level competencies **required** for enrollment*)

Recommendation of department following satisfactory completion of ESL 95 (ESL Foundations) or appropriate oral interview placement test.

Course Objectives (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- a. Participate in informal English conversations on a variety of personal and social topics for different purposes.
- b. Comprehend informal conversations at lower than normal speed or with repetition.
- c. Produce most English consonants and vowels (in most positions) as well as appropriate word and sentence level stress for short interactions with sufficient accuracy to be understood (with repetition) by sympathetic native-speaking listeners.
- d. Understand and use culturally appropriate non-verbal cues involved in informal conversations.

Major Topics to be Included

- a. Acquisition of vocabulary and idiomatic expressions to participate in informal conversation to satisfy every day interaction needs.
- b. Presentation and practice of English structures and discourse strategies needed to participate in informal conversations on a variety of personal topics.
- c. Opportunities to listen to and respond to native-speaker interaction at lower than normal rate or with repetition.
- d. Components of English pronunciation (sounds, stress, and intonation) needed for formal conversations.

Effective Date of Course Content Summary (Month, Date Year): 2/13/09