

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ESL 11

**Credits:** 6

**Course Title:** English as a Second Language: Composition I

**Course Description (including lecture hours, lab hours, total contacts)**

Provides instruction and practice in the writing process, emphasizing development of fluency writing and competence in structural and grammatical patterns of written English. Lecture 6 hours per week.

**General Course Purpose**

To provide the writing and grammar skills needed to advance to the high intermediate level of writing instruction.

**Course Prerequisites/Corequisites** (*Entry-level competencies **required** for enrollment*)

Recommendation of department following satisfactory completion of ESL 95 (ESL Foundations) or appropriate placement test.

**Course Objectives** (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- a. Summarize short narrative and exposition.
- b. Compose brief personal and expository writings that maintain a focus on a unifying idea.
- c. Respond to questions about the content of discourse.
- d. Use simple present and past tenses and distinguish between be and have.
- e. Use new vocabulary.
- f. Use correct subject-verb sequences in simple and compound declarative and interrogative sentences.
- g. Use capitalization and terminal punctuation.
- h. Use case (including possessive) and number.

**Major Topics to be Included**

- a. Language: Word-order, grammar, vocabulary, cohesion in written sentences and paragraphs.
- b. Composing: Writing, revising, and editing to correction errors in expression; organizing accurate and complete written answers to questions about the content of discourse; acquiring fluency by practicing writing processes.

**Effective Date of Course Content Summary (Month, Date Year):** 2/13/09