

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ESL 17

**Credits:** 6

**Course Title:** English as a Second Language: Reading III

**Course Description (including lecture hours, lab hours, total contacts)**

Helps students improve their reading comprehension and vocabulary development. Improves students' reading proficiency to a level that would allow students to succeed in certificate and degree programs. Lecture 6 hours per week.

**General Course Purpose**

To improve students' reading proficiency to a level that would allow the students to function adequately in college classes.

**Course Prerequisites/Corequisites** (*Entry-level competencies **required** for enrollment*)

Recommendation of department following satisfactory completion of ESL 6 or appropriate placement test.

**Course Objectives** (Each item should complete the following sentence.)

Upon successful completion of the course, the student will be able to:

Read materials, both fiction and non-fiction, appropriate for the advanced level proficiency to:

- a. Comprehend materials; both fiction and non-fiction, appropriate for advanced level proficiency (college-level reading).
- b. Relate new information to prior knowledge, make predictions
- c. Skim and scan college-level texts for specific reading purposes
- d. Distinguish main ideas from major and minor supporting details
- e. Identify text organizational patterns, the relationship of ideas in the text
- f. Distinguish fact from opinion
- g. Respond critically to reading through discussion and journals
- h. Make inferences, identifying author's view and purpose
- i. Summarize and paraphrase using one's own words, informal outlining
- j. Draw valid conclusions from text and graphic aids (maps, charts, graphs, diagrams)
- k. Increase reading speed using both academic texts and literature
- l. Use reading strategies for effective test-taking

**Major Topics to be Included**

Applying and synthesizing ideas, finding ways to detect organization, developing summarizing skills, making inferences, drawing conclusions, evaluating generalizations, recognizing differences between facts and opinions, and other advanced comprehension strategies. Note-taking skills. May also include comprehensive library skills.

**Effective Date of Course Content Summary (Month, Date Year):** February 13, 2009