

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ESL 19

Credits: 1

Course Title: English as a Second Language: Spelling and Vocabulary

Course Description (including lecture hours, lab hours, total contacts)

Provides individualized instruction and practice in sound – letter correspondences. Introduces students to basic spelling rules, word division, prefixes, roots and suffixes. Helps students master vocabulary through an understanding of homonyms, confusing words, and Greek and Latin roots. Stresses using words in context. Lecture 1 hour per week.

General Course Purpose

To help ESL learners develop good spelling skills. Students will learn many patterns, rules, and strategies in a variety of activities to improve their spelling.

Course Prerequisites/Corequisites (*Entry-level competencies **required** for enrollment*)

Placement test demonstrating that the student possesses oral, aural, and reading proficiency to understand language skills needed in the course.

Course Objectives

Upon completing the course, the student will be able to:

1. recognize patterns and spelling rules.
2. demonstrate strategies such as proofreading and visualizing to “see” how a word is spelled.

Major Topics to be Included

1. Word Parts:
 - a. Roots and Sound/Spelling Correspondence
 - b. Prefixes
 - c. Suffixes for nouns, verbs and adjectives
2. Morphology and Etymology (word origin and meaning)
3. Spelling Rules
4. Spelling Patterns

Effective Date of Course Content Summary (Month, Date Year): 2/13/09