

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: INT 195

Credits: 1

Course Title: EIPA Written Assessment Preparation

Course Description (including lecture hours, lab hours, total contacts)

Covers the contents of the Educational Interpreter Performance Assessment (EIPA) written exam, which includes: role and function of the K-12 educational interpreter; knowledge and application of the EIPA code of ethics; knowledge and application of applicable state and federal laws; and, linguistic questions related to the languages of English and American Sign Language. Prerequisite: placement for ENG 111. Corequisite: ASL 220 or program head permission. Lecture 1 hour per week.

General Course Purpose

This course is designed to prepare students to successfully complete the EIPA written exam.

Course Prerequisites/Corequisites (*Entry-level competencies **required** for enrollment*)

Placement for ENG 111, co-requisite ASL 220 or program head permission.

Course Objectives (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- 1) Define and discuss the role of the K-12 educational interpreter;
- 2) Apply critical thinking to an ethical scenario involving a K-12 educational interpreter;
- 3) Summarize state and federal laws commonly encountered in the K-12 educational setting;
and,
- 4) Describe the basic linguistic principles regarding the languages of English and ASL.

Major Topics to be Included

K-12 Educational Interpreting
Linguistics of English and ASL, particularly as they apply in the K-12 educational setting
Ethical decision making appropriate to the K-12 educational setting

Effective Date of Course Content Summary (Month, Date Year):

July 14, 2008