

**J. Sargeant Reynolds Community College**  
**Course Content Summary**

**Course Prefix and Number:** INT 195

**Credits:** 1

**Course Title:** Introduction to ASL-English Interpretation

**Course Description (including lecture hours, lab hours, total contacts)**

Introduces the student to the ASL-English Interpretation AAS degree requirements and other avenues necessary to achieve certification, establishes the standard of work ethic required to successfully complete the curriculum, provides an overview of the requirements typically required to work as an interpreter, and provides for an introduction to and a discussion of the application of the RID Code of Ethics and the NAD-RID Code of Professional Conduct. Lecture 1 hour per week.

**General Course Purpose**

The purpose of this course is to introduce individuals initiating the ASL-English Interpretation AAS to avenues to certification, including an introduction to the work ethic necessary to be a successful student, an overview of typical working requirements for interpreters, and an introduction and application of ethical considerations specific to the field of ASL-English interpretation.

**Course Prerequisites/Corequisites** (*Entry-level competencies **required** for enrollment*)

Introduction to ASL-English Interpretation is a first semester course in the ASL-English Interpretation AAS curriculum, and as such, students registering for this course must satisfy entry-level competencies for the program as described in the current JSRCC College Catalog. The catalog states that candidates for admission to the program must provide evidence of fluency in both English and ASL. Fluency in English is demonstrated by placement into ENG 111. Fluency in ASL is demonstrated by completion of the “American Sign Language” career studies certificate and successful completion with a “C” or higher in the following courses: ASL 125, ASL 220, and ASL 261. Fluency in ASL may also be demonstrated through a placement interview with the American Sign Language and Interpreter Education program head.

**Course Objectives** (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- provide an overview of the requirements necessary to complete the program
- summarize and provide examples of the work ethic necessary to be successful in the program
- list typical workplace requirements for ASL-English interpreters, including qualifications and knowledge, skills and abilities
- convey the eight (8) basic tenets of the RID Code of Ethics
- compare and contrast the RID Code of Ethics and the NAD-RID Code of Professional Conduct
- demonstrate the ability to analyze an ethical situation common to an ASL-English Interpreter and devise and present an appropriate method of action.

### **Major Topics to be Included**

- Overview of the requirements to complete the ASL-English Interpretation AAS
- Introduction to the work ethic required to be a successful student in the program
- Overview of the typical workplace requirements for ASL-English interpreters
- Introduction to and application of ethical considerations specific to the ASL-English interpreter

**Effective Date of Course Content Summary (Month, Date Year):** August 16, 2008.