

Date Prepared: January 26, 2005

New Revised
(*Check One*)

Effective Date: Summer 2005

COURSE OUTLINE

1. COURSE PREFIX and NUMBER: **INT 280** CREDIT HOURS: 3

2. COURSE TITLE: **Interpreter Assessment Preparation**

3. PREREQUISITES: INT 233 and INT 234 or permission of Program Head.

4. COURSE DESCRIPTION: Prepares student to sit for a specific interpreter assessment tool. Examines the contents of the various segments of the assessment tool. Provides an opportunity for the student to design and implement a specific individualized work plan based upon a diagnostic assessment of the student's interpretation product to improve all knowledge, skill and ability elements in order to meet or exceed the competency set for the selected interpreter assessment tool. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

5. CONTENT: (Major Headings)

- a. EXAMINATION of INTERPRETER ASSESSMENT tools recognized by Virginia Code and/or agency regulation.
- b. Completion of DIAGNOSTIC of INTERPRETATION (full scheme).
- c. Development and implementation of INDIVIDUALIZED WORK PLAN.
- d. SELF-ASSESSMENT/DIAGNOSTIC skills.
- e. PEER FEEDBACK skills.

6. GENERAL COURSE OBJECTIVES:

Upon successful completion of the course, the student will be able to:

- a. describe and compare the interpreter assessment tools recognized by Virginia Code and/or agency regulation.
- b. accurately complete assessment/diagnostic of an interpretation product.
- c. design and implement a work plan based upon the diagnostic results.
- d. provide constructive and appropriate peer feedback.