

Date Prepared: April 18, 2002

New Revised
(Check One)

Effective Date: Fall 2003

COURSE OUTLINE

1. COURSE PREFIX and NUMBER: **INT 290** CREDIT HOURS: 3
2. COURSE TITLE: **Coordinated Internship: ASL-English Interpretation**
3. PREREQUISITES: INT 233 and INT 234 or permission of program head.
4. COURSE DESCRIPTION: Provides students an internship under guidance of professional interpreter(s) as a means to transition from school to work. Laboratory 12 hours per week.
5. CONTENT: (Major Headings)
 - a. Identification of **ROLE & RESPONSIBILITY** of ASL-English interpreter within placement.
 - b. Identification of **QUALIFICATION** required to work independently within placement.
 - c. Review of **LITERATURE** pertaining to placement.
 - d. Specific **LINGUISTIC** concerns when working within placement.
 - e. Specific **ETHICAL** concerns when working within placement.

6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

- a. compare and contrast the role and responsibility of the interpreter in placement with that of a general interpreting assignment.
- b. identify and describe the qualification required to work independently as an ASL-English interpreter within placement.
- c. identify and outline the findings of at least two instances of research concerning ASL-English interpretation within the placement setting.
- d. convey the specific linguistic and ethical concerns associated with working in the placement field.