

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: NUR 115

Credits: 3

Course Title: LPN Transition

Course Description

Introduces the role of the registered nurse through concepts and skill development in the discipline of professional nursing. This course serves as a bridge course for licensed practical nurses and is based upon individualized articulation agreements, mobility exams, or other assessment criteria as they relate to local programs and service areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Prerequisite: LPN status and eligibility for advanced standing in nursing program admission or eligibility for program admission as a transfer student. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

General Course Purpose

This course serves as a bridge course for licensed practical nurses and assists the LPN student in transitioning into the role of a professional nurse in a variety of different healthcare settings.

Course Prerequisites/Corequisites:

Current and unrestricted licensure as a licensed practical nurse (LPN) and completion of required admission criteria and necessary general education courses of the institution to which s/he is applying.

Course Objectives

Upon completing the course, the student will be able to:

1. Differentiate between the role responsibilities of the LPN and the RN, based on the ANA Code of Ethics and standards of care.
2. Differentiate between therapeutic communication techniques and blocks to therapeutic communication.
3. Use the nursing process to develop a plan of care for a case study patient.
4. Discuss teaching and learning principles used in patient education.
5. Develop a teaching plan based on an identified need in a case study patient.
6. Demonstrate competence in performing in the skills lab selected nursing skills.
7. Explore current concepts in the nursing management of elimination, CV, respiratory, fluid and electrolyte disturbances and pain.

Major Topics to be Included:

1. Review of:
 - Nursing process
 - Dosage calculations
 - Communication (nurse/patient relationship; interpersonal communication; computer; written skills)
 - Teaching/learning (study skills; patient education)
 - Review of ethical-legal principles

- Cultural aspects of healthcare
- 2. Role responsibilities of LPN and RN
- 3. Critical thinking – exercises
- 4. Management and promotion of physiological needs: GU/GI; CV/RESP Health; fluid and Electrolyte; and Pain

Effective Date of Course Content Summary: February 11, 2009