

COURSE OUTLINE

1. COURSE PREFIX and NUMBER: PSY 165 CREDIT HOURS: 3
2. COURSE TITLE: PSYCHOLOGY OF HUMAN SEXUALITY
3. PREREQUISITES: English placement recommendation for English 111 and satisfactory completion of English 4 if required by reading placement test.
4. COURSE DESCRIPTION:
Focuses on scientific investigation of human sexuality and psychological and social implications of such research. Considers socio-cultural influences, the physiology and psychology of sexual response patterns, sexual dysfunctions, and development of relationships. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Lecture 3 hours per week.
5. CONTENT:
 - a. Sex and Sexuality: Sexual value and the relationship to biological and social development.
 - b. Gender identity and gender roles.
 - c. Sexual behavior in the Western Society.
 - d. Sexual values of different cultures and research findings.
 - e. The human sexual response.
 - f. Sexual motivation in animals and humans.
 - g. Conception and contraception.
 - h. Sexual dysfunction and treatment of the same.
 - i. Sexual minorities and sexual variations.
 - j. Homosexual behavior
 - k. Pornography research.
 - l. Sex and the law.
 - m. Human relations and human sexuality.
 - n. Family relations, commitments and alternate lifestyles.
6. GENERAL COURSE OBJECTIVES: Upon successful completion of the course, the student will be able to:
 - a. Demonstrate an ability to select from the materials offered in his course the relevant information needed to explain their own interpretation of historical events to western value of human sexuality.
 - b. Understand and interpret complex materials related to human sexuality.
 - c. Assimilate, organize, develop, and present ideas on human sexuality formally and informally
 - d. Draw appropriate conclusions and inferences.
 - e. Recognize parallels, assumptions, or presuppositions in any human sexuality context.
 - f. Evaluate the strengths and relevance of arguments on human sexuality issues.

- g. Determine whether certain conclusions or consequences are supported by the information provided.
- h. Understand the impact that social institutions have on individuals and culture—past, present and future.
- i. Evaluate information and its sources critically and incorporate selected information into his or her knowledge base and value system.
- j. Develop and/or enhance the knowledge, skills, and understanding to make informed academic, social, personal, career, and interpersonal decisions.