

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: RTH 299

Credits: 1

Course Title: Exam Prep III Respiratory Therapy

Course Description (including lecture hours, lab hours, total contacts)

Integrates critical thinking instruction and practice with the intensive correlation of all major respiratory therapy subject areas reflecting the advanced practitioner matrices. Emphasizes the skill of assessment, implementation, and modification of therapy to patient response through problem solving activities. Highlights the areas that will be tested on the national registry credentialing exam and reviews program exit criteria for the students who will be graduating. Lecture 1 hour per week.

General Course Purpose

To prepare the students for program exit exams, help prepare the students to take and pass the national registry exam, foster critical thinking skills and provide necessary exit information to the students.

Course Prerequisites/Corequisites (Entry-level competencies *required* for enrollment)

Students enrolled in this class must be “CRTs.”

Course Objectives (Each item should complete the following sentence.)

Upon completing the course:

- The student will improve their testing strategies by attending the RTR seminar.
- The student will be better prepared to take their national RRT exam at the completion of the course.
- The student will be given all of the necessary information to complete all areas of the curriculum in order to meet graduation requirements.
- The student will be able to apply the critical thinking process to develop a personal program for continuing education.
- Apply the critical thinking to case studies involving patient assessment and evaluation.
- Apply the critical thinking process to case studies involving the creation and modification of care plans and clinical protocols.

Major Topics to be Included

Problem Based Learning
Critical Thinking
Assessment
Evaluation
Creation and Modification of Care Plans
Time Management
Individual Study Plans
Case Studies

Effective Date of Course Content Summary: September 25, 2008