

COURSE OUTLINE

1. COURSE PREFIX and NUMBER: **SDV 107** CREDIT HOURS: **2**
2. COURSE TITLE: CAREER EDUCATION (TEACHING)
3. PREREQUISITES: Eligibility for entrance into Eng 111.
4. COURSE DESCRIPTION: Surveys career options available to students. Stresses career development and assists in the understanding of self in the world of work. Assists students in applying decision-making to career choice. Lecture 2 hours per week.
5. SDV 107 is designed to intensify student interest in teaching by being an active, participatory class using the latest strategies for learning and assessment. Observational experience in local schools and the use of the latest technology will be an important part of the course. SDV 107 may be substituted for SDV 100 and, hence, will incorporate topics in SDV 100 in a manner useful to future teachers.
6. CONTENT: (Major Headings)
 - a. Requirements for Teacher Licensure
 - b. School and Classroom Environments, Assessment, and Standards
 - c. Introduction to Learning Styles
 - d. Special Needs Students
 - e. Curriculum and Pedagogy
 - f. Philosophies of Education
 - g. Technology in Education
 - h. Time Management and Study Skills
 - i. Transfer Opportunities (especially Schools of Education)
 - j. Resources at J. Sargeant Reynolds Community College for Success in Learning
7. GENERAL COURSE OBJECTIVES:

Upon successful completion of the course, the student will be able to:

- a. report on a direct observation experience in a local school setting
- b. design a flowchart of the student's individual path to becoming a teacher
- c. explain the multiple roles associated with the teaching profession
- d. design a model classroom, school, or bulletin board
- e. use the web to examine topics on philosophies of education and history of education
- f. demonstrate the use of new technologies for teaching and learning
- g. prepare a portfolio to demonstrate an understanding of the course content
- h. demonstrate knowledge about teacher entrance exams
- i. do presentations on class-related topics