

# Interpreter Education

## Career Studies Certificate

**Purpose:** The program in Interpreter Education is designed to prepare individuals for a career in sign language interpretation.

**Occupational Objectives:** The Interpreter Education Career Studies Certificate prepares individuals for a career in ASL/English interpreting. A majority of ASL/English interpreting positions in the Commonwealth are found in the K-12 public school setting. The minimum requirement to work as an ASL/English interpreter in the K-12 setting in Virginia is a VQAS Level III; national certification exceeds this requirement. Those interpreters who attain national certification may also consider freelance and contract interpreting opportunities. As part of the Interpreter Education curriculum, students are prepared to sit for the National Interpreting Certification (NIC) evaluation. Successful completion of this 3-step process results in national certification as an ASL/English interpreter, which may be maintained indefinitely through the Registry of Interpreters for the Deaf (RID) via continuing education. Students are also prepared to take the Virginia Quality Assurance Screening (VQAS). Successful completion of this 2-step screening process results in a state screening level, which is valid for three (3) years.

Note: As of July 1, 2008, individuals must have an associate degree, or equivalent as determined by the National Council on Interpreting (NCI), in order to sit for the NIC evaluation. For more details about the NIC, please visit [www.rid.org](http://www.rid.org). For more information on the VQAS, please contact the Virginia Department for the Deaf and Hard of Hearing (VDDHH) at 1-800-552-7917 [V/TTY].

**Admission Requirements:** General college curricular admission

**Program Notes:** This is a two-year program that enrolls new students annually to begin coursework during the fall semester. Candidates for admission to the program must provide evidence of proficiency in: English (the equivalent of a grade of "C" in INT 105); ASL (the equivalent of a grade of "C" in INT 106); and, ASL/English Translation (the equivalent of a grade of "C" in INT 107). In addition, students must have passed the written portion of a state or national sign language interpreter evaluation or assessment and provide evidence of being eligible to sit for the performance portion of that sign language interpreter evaluation or assessment. Students must attain the grade of "C" or better as a final grade in a prerequisite INT course before enrolling in a more advanced INT course.

CURRICULUM			
COURSE	TITLE	LEC.	LAB. CRS.

		<b>HRS.</b>	<b>HRS.</b>	<b>CRE.</b>
INT 133	ASL-to-English Interpretation I	3	0	3
INT 134	English-to-ASL Interpretation I	3	0	3
INT 233	ASL-to-English Interpretation II	3	0	3
INT 234	English-to-ASL Interpretation II	3	0	3
INT <sup>1</sup>	Approved INT Elective	3	0	3
INT 280	Interpreter Assessment Preparation	2	3	3
INT 250	Dialogic Interpretation I	4	0	4
INT 290 <sup>2</sup>	Coordinated Internship: ASL-English Interpretation	0	16	4
____ <sup>3</sup>	Approved General Education Elective	3	0	3
	<b>TOTAL</b>	24	19	29
<sup>1</sup> To satisfy the approved INT elective, students will select no more than a total of 3 credits from the following courses: INT 235 - Interpreting in Educational Setting, INT 295 - Topics in Interpretation (a 1-credit course that may be repeated for credit under different topics); INT 199 or 299 - Supervised Study in Interpretation (is offered for 1-3 credits), or other courses as approved by ASL & IE program head.				
<sup>2</sup> Student must receive appropriate credential in ASL/English interpretation and receive permission of the program head prior to placement in internship.				
<sup>3</sup> A list of approved general education electives (humanities/fine arts, social/behavioral sciences, mathematics, science, and wellness) is provided in the General Education section of the catalog under Curriculum Planning and Design. Students may also take ENG 111 or speech elective SPD 100,105, or 110.				