

**AS in Social Science: PART-TIME**

**RECOMMENDED COURSE SEQUENCE**  
**School of Arts, Humanities, and Social Sciences**  
**AS in Social Sciences Program**  
**Teacher Preparation Specialization – Part-time**

**Program Description:** *The Teacher Preparation Specialization of the AS in Social Sciences degree program is designed for persons who plan to transfer to a four-year college or university in a major that requires a background in the social sciences, and who plan to teach at the elementary, middle, or secondary school level.*

Notes:

- This is one of many possible configurations resulting in program completion in four years.
- Scheduling notes are indicated by \* or \*\* and appear below each semester.
- Curriculum notes are indicated by <sup>1</sup> or <sup>2</sup> or <sup>3</sup>, etc., and appear at the end.

**FIRST YEAR**

**Fall Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
ENG	111	College Composition I	3	3	
SDV	107*	Career Education (Teaching)	2	2	
HIS	___ <sup>1</sup>	United States History, or Afro-American History, or Western Civilization, or World Civilization	3	3	
			TOTAL	TOTAL	
			8	8	

\* Students enrolling in SDV 107 need to be available during daytime hours for a 10 clock-hour observation field experience.

**Spring Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
ENG	112	College Composition II	3	3	
HIS	___ <sup>1</sup>	United States History, or Afro-American History, or Western Civilization, or World Civilization	3	3	
			TOTAL	TOTAL	
			6	6	

**Summer Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
___	___	Health or Physical Education Elective	1-2	1	
ITE or CSC	115 <sup>4</sup> or 155	Introduction to Computer Applications and Concepts or Computer Concepts and Applications	3	3	
			TOTAL	TOTAL	
			4-5	4	

**AS in Social Science: PART-TIME****SECOND YEAR****Fall Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
MTH	163 <sup>2</sup>	Precalculus I	3	3	
___	___ <sup>3</sup>	Foreign Language	4	4	
			TOTAL 7	TOTAL 7	

**Spring Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
MTH	___ <sup>2</sup>	Mathematics (240 or 270)	3	3	
___	___ <sup>3</sup>	Foreign Language	4	4	
			TOTAL 7	TOTAL 7	

**Summer Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
___	___	Health or Physical Education Elective	1-2	1	
ECO	201 or 202	Principles of Economics I— Macroeconomics or Principles of Economics II— Microeconomics	3	3	
			TOTAL 4-5	TOTAL 4	

**THIRD YEAR****Fall Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
ENG	___ <sup>5,6</sup>	English, American, Afro-American, or World Literature	3	3	
EDU	200*	Introduction to Teaching as a Profession	4	3	
			TOTAL 7	TOTAL 6	

\* Students enrolling in EDU 200 need to be available during daytime hours for a 40 clock-hour internship field experience.

**Spring Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
ENG	___ <sup>5,6</sup>	English, American, Afro-American, or World Literature	3	3	
SPD	110*	Introduction to Speech Communication	3	3	
			TOTAL 6	TOTAL 6	

\*One section only may be offered. Check course schedule for day and time.

**AS in Social Science: PART-TIME**

**FOURTH YEAR**

**Fall Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
_____	____ <sup>7</sup>	Approved Laboratory Science Elective	6	4	
GEO	210 or 220*	People and the Land: Intro to Cultural Geography or World Regional Geography	3	3	
			TOTAL 9	TOTAL 7	

\* GEO 210 and GEO 220 may be offered in alternate semesters.

**Spring Semester**

Course ID	Course No.	Course Title	Contact Hrs.	Credit Hrs.	Advisor Initials
_____	____ <sup>7</sup>	Approved Laboratory Science Elective	6	4	
_____	____ <sup>8</sup>	Approved Elective (see footnote)	3	3	
			TOTAL 9	TOTAL 7	

<sup>1</sup> It is recommended that students take one semester of United States, Afro-American, or Virginia History and one semester of Western or World Civilization.

<sup>2</sup> Students should consult their advisor and transfer institution about which math course to take. MTH 163 followed by MTH 240 or MTH 270 are more universally transferable. Students may select from MTH 163 or 170 as first course choices. MTH 240 (Statistics) is the recommended second course. Before registering for these courses, check to be sure that your transfer institution will accept them.

<sup>3</sup> Students who have satisfactorily completed two years of a foreign language in high school may petition for advanced placement to the intermediate level of this foreign language. Students should consult their transfer institution about language requirements. Some B.S. programs require intermediate level foreign language.

<sup>4</sup> Students should consult their advisor and transfer institution about the computer literacy course to take. Students who have good backgrounds in computers may petition for credit by examination.

<sup>5</sup> Students should consult their advisor and transfer institution about which literature sequence to take.

<sup>6</sup> Degree requirements may be fulfilled by students taking sequential or non-sequential courses in the same or different subject area. Students are advised to check the requirements of their transfer institution.

<sup>7</sup> It is recommended that future elementary teachers take one semester of physical science and one semester of biological science.

<sup>8</sup> Students should choose from one of these areas: Political Science (U.S. Government recommended), Ethics, Art Appreciation, or Music Appreciation.

**AS in Social Science: PART-TIME**  
**TO BE COMPLETED BY ADVISOR AND STUDENT**

Advisor Name: \_\_\_\_\_

Advisor Phone: \_\_\_\_\_

Student Name: \_\_\_\_\_

EMPLID: \_\_\_\_\_

Student Email: \_\_\_\_\_

Student Phone: \_\_\_\_\_

Advisor:

I have covered all information necessary for the above student to be fully aware of what is required for graduation with an Associate of Science – Social Science – Teacher Preparation Specialization. I have advised the student of all elective choices as necessary in the course sequence. I have made an agreement with the student to meet in each consecutive semester following this advising session so that we may re-evaluate the student’s progress and next step toward graduation. I will put into writing any substitutions of courses not specifically listed in the curriculum that I approve. I have provided the student with my contact information so that the student may reach me with questions regarding my advice and their course sequences.

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

Student:

I have listened to all information that my advisor (listed above) has given me regarding what is required for my graduation with an Associate of Science – Social Science – Teacher Preparation Specialization. I understand all my elective choices as necessary in the course sequence. I will contact my advisor with any questions I have regarding courses to take or any courses I wish to substitute into my curriculum and I will not register for courses not specified in my curriculum without the permission of my advisor.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Advisor:** Please make a copy for yourself before allowing student to take the original copy.

**For further information please contact:**

Dr. Harriet R. Morrison  
Director, Center for Teacher Education  
804.523.5543 (ph)  
[hmorrison@reynolds.edu](mailto:hmorrison@reynolds.edu)